



| Institution name he | re | No _ | No | | | |
|-----------------------|------------------|---------------|-------------------------|--------------------------------------|-----------------------|--|
| | | Place | e, Date/_ | _/ | | |
| | | Course S | Syllabus | | | |
| 1 Program | | | | | | |
| Title of the study pr | ogramme: | Wood Proce | ssing Technolo | gy | | |
| 2 Course detail | ls | | | | | |
| Course name: | | Human R | esources in Wo | ood Processing | Industry | |
| Course code: | FOA | 04LFW12103 | | | | |
| Number of credits (| hours/week): | 2(1-2-2) | | | | |
| Course type (tick the | e appropriate b | oox): 🛛 Requi | red, \square Elective | e, \square Other, if $\mathfrak c$ | other please explain: | |
| Prerequisites course | es: | No prerequi | sites | | | |
| Semester, in which | the course is ta | ught: tick | the appropriate | e box below | | |
| | Year 1 | | Year 2 | | | |
| | Semester 1 | Semester 2 | Semester 1 | Semester 2 | | |
| | | \boxtimes | | | | |

3 Responsible unit:

3.1 Department: Department of Forestry Resource

Names and affiliations of lecturer(s): Dr. Soulinhong XAYKOSY, President Office,

Savannakhet University, Lao PDR.

Tel: +856 20 9896 0999,

Email: soulinhong@gmail.com

Ms. Lanta KETOUKHAM, Faculty of Education,

Savannakhet University Tel: +856 20 5939 7900

Email: lanta.ketoukham@gmail.com

Ms. Onh CHANTHABOUN, Faculty of Agriculture and

Environment, Savannakhet University

Tel: +856 Email:





4 Course description

Human Resources in Wood Processing Industry is designed to develop students into professionally competent and socialy sensitive management graduates, fully equipped to take on the challenges of coorporate factory in wood procession. The course explore the critical area of contemporary are or human resources (HR), in conjuction with a compherensive knowledge and understanding of the key functions of management and business in the area of Wood Processing Industry. The course covers introduction of HR in wood processing industry, job analysis and needs asssesment, HR planning, rescruitment and selection, evaluation, health and safe management, labour development, strategic management, and labour management relations in the context of Laos through the labour law, policy, and socio-economic development strategy plan. The practices and field trips are designed to offer students gain more experience in various seminar topics and field visits in the factory of wood processing respectively.

5 Course objectives

The Human Resources in wood processing industry aims to provide students knowledge and skills to be able to

- Understand the overview and functions of HR management in wood processing industry
- Identify the concepts and techniques of HR management and requirements for components and HR management system
- Analyze real working condition, social security, health hazards, law and regulation in the factory
- Evaluate the contemporary issues and practical techniques associated with effective practice of management in wood processing industry.

Knowledge:

Graduates shall have a solid knowledge of the HR management in wood processing industry from lectures, seminars, case studies, projects, asignments, and field trips. They will obtain to know managerial roles in labour affairs, HR management to staffing, performance, compensation and strategic issues. Graduates shall have known a understanding of the specific functions and activities of HR management by analyzing real life industry issues and practical techniques associated with effective practice of HR management.

Skills:

Graduates must be able to apply the acquired knowledge of HR management in wood processing industry such as overview of HR management, Job analysis and design, human resource planing, labour law and regulation, and HR management relations. Graduates are able to build critical





thinking skills by analyzing how HR managment practices can support an enterprise's strategic objectives and enhance long-term performance.

Application of theories to practice:

The course places importance on both theoretical and practical learning. While classroom learning through participation in the forms of discussions and case studies, presentations, simulation games, assignments, etc., emphasises conceptual clarity of HR management in wood processing industry, practical inputs are provided through the rigorous filedswork system, which complements the classroom inputs by throwing light on the pratical dimension of the profession. Graduates must be able to apply concepts and theories of HR management, HR planing, job analysis and design, labour law and regulation, and HR relations into the practice that who is hired, how they are tained, evaluated, and compensated, what steps are they taken to retain them, and how to develop effective and efficient labour management practices that support stratigic goals of factories. They will be able to creat their ideas into both roles of employers and employees to accomplish challenges of sustainability facing today's factory that increases the role of HR

management practices.

Social knowledge and skills:

Graduates will be able to develop skills in problem-solving, analysis, leadership and initiative, creativity, oral communication, and team work and collaboration in HR management in corporate factory and real society with the special impact on wood processing industry. The graduates are able to analyze different HR management approaches to the factory of wood processing from various contempory issues to evaluate the effective and efficient strategic. They will be able to communicate and cooperate with employees and employers in enterprise flexibilitily and productively. They become specialists/experts in HR management in wood processing industry including knowledge, skills, and attribute on HR management, Job analysis and design, HR planing, labour law and regulation, and HR management relations.

5.1 Learning objectives of particular modules

The HR management in wood processing industry course is divided into 9 modules namely Introduction of HR Management in wood processing industry; Job Analysis and Needs Assessment; Human Resource Planning; Recruitment and Selection; Evaluation; Health and Safety Management; Labour Development; Strategic Management; Labour relations.

- (1) Introduction of HR Management in wood processing industry is designed for graduates to get the overview of HR management, definition, significance of HR management, and HR management system in the wood processing industry. The graduates will be able to define and explain on the importance and system of HR management from their point of views.
- (2) Job Analysis and Needs Assessment is to provide graduates to classify the definition, objective, and processing of job analysis and needs assessment by discussing in group for evaluating the important steps, time, and the result of analysing and assessement.





- (3) Human Resource Planning is to provide graduates to recognize the need and importance of human resource planning and its process. After that the graduates can apply and evaluate the human resource planing in the context of Lao wood industry in the current situation and future trends of national socio-economic development and supply and demand of wood products. Moreover, students are able to identify the advantage and disadvantage on human resource planning for intergating the strategic in the prediction of HR managment in wood processing industry.
- (4) Recruitment and Selection is to provide graduates to realize the overview, process, challenge, and tactic of recruiting and selecting labour in the wood manufacture processing. The students can simulate situations of recruiting and selecting of labour, then they will be able to analyze the challenges in the process and apply tactic to solve issues.
- (5) Evaluation of HR managment provides graduates to understand meaning, objective, evaluation methods, evaluation system and principle. They will be able to analyse the evaluation system including evaluation form, standard, and timing. Furthermore, it also provides the evaluation principle. At the end of this module the graduates will be able identify the evaluation system and principles from the case studies.
- (6) Health and Safety Management is to desing for graduate to identify safe management systems for controling hazards during working in the factory of wood process. The graduates will also be able to understand and apply the regulations, comply with training, support culture of safety in the factory.
- (7) Labour Development offers background, objectives, principles, knownledge management, and labour development for the graduates, especially in the recent Lao context on wood processing industrial.
- (8) Strategic Management aims to provide the analyzing the strategic management model, industrual-completitive analyzing, and evaluation factory resources by using SWOT analysing and various models (logical framework etc.). The graduates will discuss on strategies and competitive advatage in group work for evaluating the strategic management.
- (9) HR management relations is desinged for graduates to recognize the structure of labour relations and impact on labour relations in the factory of wood processing.

In order to gain more knowkedge and skills in HR management in wood processing industry, graduates are required to participate in the seminars, group working projects, and fields visits to sawmills and/or wood manufactory companies in the local area.

6 Course teaching methods





The course utilizes a variety of active learning approaches, including discussion, case studies, and simulations to address labour relations topics, including negoiation, grievances, arbitrations, investigations, adn progrssive discipline, in order to emphasises conceptual clarity. This course also consists of lectures, seminars, assignments, and field trips. Graduates are required to develop projects or essays to show the dimensions of HR management in wood processing industry (individual and group working projects). Attendance of the course lectures, seminars, and field trips is mandatory, except in cases of sickness or other health problems documented by a physician. In case of excused unattendance, students will elaborate an extra assignment on the topic of the lecture/seminar/ field trip they failed to attend.

7 Teaching plan

| Week | Content | Method/activity | Hour | |
|------|---|--|------|--|
| 1 | Welocme to Introduction of HR Management in Wood Processing Industry | Lecturer provides instruction on lesson plan, course description, expected learning outcomes. Students' asignment. | 2 | |
| | Theories | | | |
| | Module 1: Introduction of HR Managem | ent in wood processing | 2 | |
| | industry | | | |
| | - Background of HR management | Lecture on the overview of | | |
| | - Nature and definition | labour management and | | |
| | - Significance of HR management | conceptual of labour | | |
| | - HR management system in enterprise | managment | | |
| | Practice | | | |
| | Module 1: Introduction of HR Management in wood processing Industry | | | |
| 2 | Seminar topic: Significance of HR management and HR management system in wood processing industry | Brainstorming on why the HR management is improtant in enterprise; What are the pros and cons on HR management; how do students describe on HR management system in enterprise from their own perspective. | | |
| | Theories | then own perspective. | | |
| 3 | Module 2: Job Analysis and Needs Assessment | | | |





| | Definition Objectives Processing of job analysis and Needs Assessment | Presentation on the difination, objectives and processing of job analysis and needs assessment. Brainstorming on why do we need to conduct job analysis and need assessment in enterprise? | | |
|---|---|---|---|--|
| | Practice | | 2 | |
| | Module 2: Job Analysis and Nee | | | |
| | | Group discussions on | | |
| | | What is the important | | |
| | | step on? And why? | | |
| | Seminar topic: Processing of job analysis | When is it suitable time to | | |
| | and Needs Assessment | conduct? How long should it take? What should we | | |
| | | do with the result? | | |
| | | Presentation the answer | | |
| | | of group work | | |
| | Theories | | | |
| | Module 3: Human Resource Planning | | | |
| | Introduction to Human Resource Planning Need and Impartance of HRP Human Resource Planning Process | Presentation on the implement used in felling and conversion of chain saw and maintenance | | |
| | Practice | | | |
| | Module 3: Human Resource | e Planing | 2 | |
| 4 | | Assignment of student work, group working projects on human resource planning of wood | | |
| | Seminar topic: overview, rule and regulation | indrustrails in Laos by | | |
| | and future trends of wood factory in Laos | appying labour law and | | |
| | , | regualtion, and future | | |
| | | trend in Laos as well as | | |
| | | supply and demand of | | |
| | | wood products | | |
| 5 | Theories | | | |
| | Module 3: Human Resource Planning (HRP) | | | |





| İ | | 1 | | | |
|---|--|---|---|--|--|
| | Advantage and Disadvantage of HRP Integration of strategic Trend of Labour management in wood processing | Lecture, discussion, video demonstration of correct chainsaw operation | | | |
| | Practice | | 2 | | |
| | Module 3: Human Resource | e Planning | | | |
| | Seminar topic: HR management planning in wood processing industry in various countries. | Case studies in group work | | | |
| | Theories | | 2 | | |
| | Module 4: Recruitment and | Selection | 2 | | |
| | Recruitment and selecting overview Recruitment and selecting Process | Lecture, discussion, video on interview process. | | | |
| | Practice | | 2 | | |
| | Module 4: Recruitment and Selection | | | | |
| 6 | Seminar topic: Recruitment and selecting Process | Simulate situations of recruiting. Assignment of student work | | | |
| | Theories | | 2 | | |
| | Module 4: Recruitment and | Selection | | | |
| 7 | - Challenge - Tactic | Lecture, discussion video on resruitment and selection operation for analysing challenges and applying tactic | | | |
| , | Practice | | 2 | | |
| | Module 4: Recruitment and | | | | |
| | Seminar topic: Challenging and Tactic | Presentation on challanging and tactic for recruitment and selection process in various case studies | | | |
| 8 | Theories | | 2 | | |
| | • | | | | |





| | Module 5: Evaluation of HR | management | | | |
|----|---------------------------------------|---------------------------|---|--|--|
| | - Meaning | Lecture and brain | | | |
| | - Objectives | storming on evaluation | | | |
| | - Evaluation Methods | objective and methods | | | |
| | Practice | | 2 | | |
| | Module 5: Evaluation | | | | |
| | | Group discussions | | | |
| | | regarding evaluation | | | |
| | | methods what is | | | |
| | Seminar topic: Evaluation Methods | important instrument for | | | |
| | | this methods? And why? | | | |
| | | And sharing example in | | | |
| | | case studies | | | |
| | Theories | | 2 | | |
| | Module 5: Evalua | tion | | | |
| | Evaluation system | | | | |
| | - Evaluation Form | Drocent on evaluation | | | |
| | - Standard | Present on evaluation | | | |
| | - Timing | system and principle | | | |
| | - Evaluation principle | | | | |
| 9 | | | | | |
| | Practice | | | | |
| | Module 5: Evaluation | | | | |
| | Case studies for evaluation system | Group discussions and | | | |
| | And sharing group perspective on case | consultations of students | | | |
| | study | regarding the elaboration | | | |
| | study | of the assignment | | | |
| | Theories | | 2 | | |
| | Midterm-Examination | Writing exam | | | |
| 10 | Practice | | 2 | | |
| | Midterm-examination | Group project | | | |
| | Whater III-examination | presentation | | | |
| | Theories | | 2 | | |
| | Module 6: Health and Safety | Management | | | |
| | | Lecture, discussion on | | | |
| | Safety Management Systems | safety management | | | |
| 11 | - Make a commitment | system about wood | | | |
| ΤŢ | - Involve employees | processing mechine in | | | |
| | - Identify and control hazards | enterprise | | | |
| | Practice | | | | |
| | Module 6: Health and Safety | Managament | 2 | | |





| | Module 8: Strategic Management | | | |
|----|--|---|---|--|
| | Theories | | | |
| | Seminar topic: HR Development in wood processing industry in Laos | Project assignment of student works (group working) on labour development in wood processing industry | | |
| | Module 7: HR Develop | oment | 2 | |
| | Practice | • | | |
| 13 | Background of HR Development Objectives Human Resource Development Principle Knowledge management HR Development | Lecture, brainstorming, and discussion on labour development | | |
| | Module 7: HR Development | | | |
| | Theories | | | |
| | Culture of safety and health | Group discussion; comments on group working assignment | | |
| | Module 6: Health and Safety I | vianagement | | |
| | Practice | Managan and | 2 | |
| 12 | | processing industry | | |
| | Support a culture of safety | factory of wood | | |
| | Comply with regulations Train employees | demonstration video on heavy machine safety in | | |
| | Canada with assulations | Lecture, discussion, | | |
| | Module 6: Health and Safety I | | 2 | |
| | Theories | | 2 | |
| | | workshop at campus. | | |
| | | the wood technology | | |
| | Seminar topic: Identify and control hazards | control hazards on health and safety management in | | |
| | Consideration Indentify and control become | discussion for identify and | | |
| | | work, and group | | |
| | | Assignment of student | | |





| | | 1 | | | |
|----|---|---------------------------|---|--|--|
| | | Presentation on strategic | | | |
| | - Analyzing the strategic management | management model, | | | |
| | model | wood processing | | | |
| | - Indrustrual-completitive analyzing | manufacture competition, | | | |
| | - Evaluation factory resources | and evaluation resources | | | |
| | Practice | | | | |
| | Module 8: Strategic Man | agement | 2 | | |
| | | SWOT analysis and various | | | |
| | | models (logical framework | | | |
| | Seminar topic: Strategies and Competitive Advantage | etc.) for straegic | | | |
| | | management in group | | | |
| | | work. | | | |
| | Theories | | | | |
| | Module 9: HR managment | trelations | 2 | | |
| | module 3. The managine in | Lecture, presentation of | | | |
| | Introduction of HR management relations | overview, structure and | | | |
| | HR relations Structure | impact of labours | | | |
| | Impact on Labour relations | - | | | |
| | D | management relations. | | | |
| | Practice | | | | |
| 15 | Module 9: HR management relations | | | | |
| | | Goup report on project | | | |
| | | assignment of student | | | |
| | | works (group working) on | | | |
| | Impact on HR management relations in Lao | impact on labour | | | |
| | factories | management relations in | | | |
| | | lao factories | | | |
| | | | | | |
| | Theories | | | | |
| | Theories | | | | |
| | Practice | | 8 | | |
| 16 | Field trip: Day 1 | | | | |
| | Sunpaper Company, Sepon District | | | | |
| | Savannakhet Province | | | | |
| | Theories | | | | |
| | Field trip | | | | |
| | Practice | | 8 | | |
| 17 | Field trip | | | | |
| Τ, | Field trip: Day 2 | | | | |
| | Furniture factory, Sepon District | | | | |
| | Savannakhet Province | | | | |
| 18 | Theories | | 4 | | |
| 10 | ineories | | 4 | | |





| Final examination | Presenting on group project about the applying HR managment in the wood processing industry theories to the field trip. | |
|-------------------|---|--|
| Practice | | |
| Final examination | Presenting on group project about the applying HR managment in wood processing industry theories to the field trip. | |

8 Material needs

8.1 Equipment purchased under FRAME PROJECT

- -Wood analyses
- -Wood-working tools

8.2 Equipment purchased under FORHEAL PROJECT

- -Teaching equipment: Note books, and computers, LCD and projectors.
- Laboratory and class-room equipment: printers, microscopes, etc.
- -Field work equipment: Chainsaw and its safety equipment, GPS, high and diameter of tree measurements, etc.

9 References

9.1 Compulsory reading list

- Fukuda-Parr, S. (2003). The human development paradigm: Operationalizing Sen S ideas on capabilities, Feminist Economics, 9(2-3), 301-317.
- Gustav, R. (2004). Human development and economic growth. Discuss paper No. 887, Economic growth center, Yale university.
- Hughes, C., & Byrd, M. (2015). Managing human resource development programs. Palgrave MacMillan
- ILO. (1976). Employment, growth and basic needs: a one world problem. Geneva: International Labour Organization.
- Kahneman, D., Deaton, A. (2014). High income improve evaluation of life but not Lao Statistic Burea, (2008). Poverty in Laos in 2008. Ministry of Planing and Investment, Vientiane, Lao PDR.
- Lao PDR. (2003). National Growth and Poverty Eradication Strategy, Lao PDR.
- Lao-Japan Institution (2021). Human Resource Management, National University of Laos, Vientiane, Lao PDR.





- Mathis, R.L., Jackson, J.H., & Valentine, S.R. (2015). Human resource management: Essential perspectives (7th ed.). Mason, OH: Cengage. ISBN 9781305115248.
- Ministry of Planning and Investment (2016). 8th Five-year National Socio-Economic Development Plan (2016-2020), Vientiane, Lao PDR.
- Ministry of Planning and Investment (2019). 9th Five-year National Socio-Economic Development Plan (2016-2020), Vientiane, Lao PDR.
- National Assembly (2013). Labour Law, Vientiane, Lao PDR
- National Statistics Center. 2005. Population census 2005. National Statistics Center of the Lao PDR.
- National University of Laos (2014). Human Resource Development. Vietiane, Lao PDR Nishimura. H., Kimura. F., Ambashi. M., and Keola. S (2016). Lao PDR at the Crossroad Industrial Development Strategies 2016-2030. Economic Research Institute for ASEAN and East Asia. Retrieved from https://www.eria.org/RPR-FY2015-2.pdf.
- Lao Government. (2013). Decree of Social Work., Vientiane. Lao PDR
- Lao Government. (2018). Decree of Labour Conflict Resolution., Vientiane. Lao P.D.R
- S Verine, D., & Lila S. (2009). An Introduction to the human development and capability approach. International Development Center, sterling, VA: Earthscan.
- Sylavong, L. 2007. Environmental impacts of trade liberalization in Laos for biofuels. Alumni Newsletter Fall 2007. Beahrs Environmental Leadership Program, University of California.
- Theuambounmy, H. 2007. Status of renewable energy development in the Lao People's Democratic Republic. Paper presented at Greening the Business and Making Environment a Business Opportunity, 5 to 7 June, Bangkok Thailand.
- World Bank (2021). Labour Force, Total -Lao PDR, retrieved from https://data.worldbank.org/indicator/SL.TLF.TOTL.IN?locations=LA
- World Bank et al. 2001. Lao PDR production forestry policy: status and issues for dialogue. Vol. 1. Main report; Vol. Annexes. World, Washington D.C.
- World Wide Fund for Nature (2017). Sustainable Wood Factory Development Discussed. Retrieved from
 - https://www.wwf.org.la/?308552/Sustainable%2DWood%2DFactory%2DDevelopment%2DDiscussed

9.2 Suggested reading list

Byrd, M. Y., & Lloyd-Jones, B. (2016). Developing a social justice-oriented workforce diversity concentration in human relations academic programs. In C. L. Scott & J. D. Sims (Eds.)

Developing workforce diversity programs, curriculum, and degrees (pp. 179-196). Hershey, PA: IGI





- Byrd, M., & Scott, C. (Editors /Authors). (2014). Diversity in the workforce: Current issues and emerging trends. Received the American Library Association Choice Award
- Scott, C., & Byrd, M. (Editors/Authors). (2012). Handbook of research on workforce diversity in a global society: Technologies and concepts. Hershey, PA: IGI

10 Assessment of students

- 10.1 Description of assessment
- **10.2** -Attendance 10 %
- **10.3** -Reporting 35 %
- 10.4 -Midterm examination 20 %
- **10.5** -Final examination 35 %

10.6 Grade distribution and student assessment

Grading scale

| Score level | Meaning | | Total score | Scale |
|-------------|---------|-----------|-------------|-------|
| Symbol | (Lao) | (English) | | |





| А | ດີເລີດ | (Excellent) | 80-100 | 4,00 |
|----|---------|---------------|--------|------|
| B+ | ດີຫຼາຍ | (Very Good) | 75-79 | 3,50 |
| В | ດີ | (Good) | 70-74 | 3,00 |
| C+ | ດີພໍໃຊ້ | (Fairly Good) | 65-69 | 2,50 |
| С | ພໍໃຊ້ | (Fair) | 60-64 | 2,00 |
| D+ | ອ່ອນ | (Poor) | 55-59 | 1,50 |





| D | ອ່ອນຫຼາຍ | (Very Poor) | 50-54 | 1,00 |
|---|--------------------------|--------------|-------|------|
| F | ຕົກ | (Fail) | 0-49 | 0,00 |
| I | ບໍ່ສມົບນູ (ຮຽນບໍ່ຄົບ) | (Incomplete) | | |

| | <i>Place,</i> Date// |
|--------------------|----------------------|
| Head of Department | Course Instructor |
| | |
| | |
| Dean of Faculty | |