Newsletter

FRAME

Pedagogy Principles and Massive Open Online Course (MOOC) online training

During Covid pandemic, University of Helsinki has organized two online trainings on Pedagogical principles and Massive Open Online Course (MOOC) trainings between August to September 2021, trained by Adjunct Prof. Dr. Jani Holopainen and Mr. Antti Lähtevänoja from the University of Helsinki. These trainings were organised as part of the FRAME project. The 28 participants from Universities in Thailand (Chiang Mai University and Kasetsart University) and Laos (Souphanouvong University and Savannakhet University) participated in both trainings.

The aim of the pedagogy principles training were, after the training the participants will be able to

- Remember and understand the pedagogical principles
- Apply the pedagogical principles in the development of MOOCs and courses
- Create courses based on the pedagogical models and principles

Whereas, the objectives of MOOC training were, at the end of the training the participants

- Are familiar with the concepts of online courses and MOOCs
- Are able to create a MOOC course using the Moodle system
- Are able to apply the pedagogical principles to MOOC-courses
- Are familiar with the different assignment and assessment types of MOOCs.

The trainers found the training participants were extremely heterogeneous in their existing academic English skills. The dual role of many of the participants as researchers and teachers in their home institutions was strongly reflected in both trainings, which aimed not only to strengthen the pedagogical skills and development of online course of the participants but also to provide materials and activities for use in their teaching and supervision of students. The participants were also diverse in their perceived strengths and main goals in taking the course. Feedback on the training not only highlighted what the participants gained from the trainings, but also the need for further training and support to improve pedagogical skill and development of MOOC.