


Questionnaire to the lecture




Dear students,

The management of CULS is very interested in your opinions on the educational processes at the university. This questionnaire will contribute to the upgrading of educational services and study conditions at your faculty. Please, mark the indicators by **circle** and use scale 1-6.

Instructions:

THE WAY IF MARKING OF YOUR ANSWER: ●

The way of correction of your answer: 

Do not mark the answer in this way:   

Legend to point scale:	
1	MINIMAL LEVEL
6	MAXIMAL LEVEL

Characteristics of the respondent

Faculty: _____

Specialization: _____

Subject (lesson): _____

Lecturer: _____

Form of study

Bachelor

Master

Year of study

First

Second

Third

I attend lecture of this subject

Always

Very often

Sometimes

Rarely

If marking „Sometimes“ or „Rarely“ give the reason why:

1. Evaluation of the subject

Beneficial to professional development

MINIMAL						MAXIMAL
	①	②	③	④	⑤	⑥

Beneficial to personal development

	①	②	③	④	⑤	⑥
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Accordance with study programme

	①	②	③	④	⑤	⑥
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Coherence of class work with the practical training

	①	②	③	④	⑤	⑥
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Subject fulfils my expectations

	①	②	③	④	⑤	⑥
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Time convenience of the placement of the subject in this year

	①	②	③	④	⑤	⑥
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I expect that passing of the subject will be difficult

	①	②	③	④	⑤	⑥
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Your additional comments and remarks to this subject:

2. Evaluation of the conditions for education

Information ensuring the subject (special literature, study materials published by CULS, syllabi ...)

MINIMAL						MAXIMAL
	①	②	③	④	⑤	⑥

Electronic study materials (e.g. Moodle) help me with the subject

	①	②	③	④	⑤	⑥
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Satisfaction with the class rooms and their facilities

	①	②	③	④	⑤	⑥
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Adequacy of the time placement of the subject in the daily schedule

	①	②	③	④	⑤	⑥
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Your additional comments and remarks to conditions for education:

PLEASE, TURN ON THE OTHER SIDE.

3. My opinion on work of the teacher

	MINIMAL					MAXIMAL
He/she acts as a professional in his branch	①	②	③	④	⑤	⑥
He/she utilizes modern technology during lessons	①	②	③	④	⑤	⑥
He/she is capable to take students' interests and motivate them	①	②	③	④	⑤	⑥
He/she is capable to create positive and friendly atmosphere during lecture	①	②	③	④	⑤	⑥
He/she is willing to pay full attention to students	①	②	③	④	⑤	⑥
He/she gives to students opportunity to say their opinion	①	②	③	④	⑤	⑥
His/her teaching is understandable	①	②	③	④	⑤	⑥

IF YOU MARKED NUMBER 1-5 AT UNDERSTANDABLENESS OF TEACHING, PLEASE FILL IN THE NEXT POINTS BELLOW:

Understandableness of teaching **is influenced by these indicators** (you can fill in more answers than one):

- I miss some knowledge from previous study
- I have no interest in this
- Too fast work pace of the teacher
- Unsatisfactory or unsuitable way of teaching and explanation
- Too complicated content of the subject
- Formal and distant approach of the teacher
- Difficulty in understanding the language of the lecture because I have trouble with it
- Difficulty in understanding the language of the lecture because the lecturer has some trouble with expression

Your additional comments and remarks to teacher: