

Questionnaire for the academics

For each item INDICATE THE LEVEL that best represents your opinion BY FILLING IN A CIRCLE.

Instructions:

THE WAY IF MARKING OF YOUR ANSWER: ●

The way of **correction** of your answer: ●

Do not mark the answer in this way: ○ ⊗ ⊘

Faculty: _____ Course: _____

Field of study which I teach now: _____

Form of teaching: lecture - seminar - part-time study (underline please)

<p>I work as a university teacher</p> <p><input type="radio"/> 0 – 3 years</p> <p><input type="radio"/> 4 – 8 years</p> <p><input type="radio"/> 9 and more years</p> <p>The subject is taught in the language</p> <p><input type="radio"/> Czech</p> <p><input type="radio"/> English</p> <p><input type="radio"/> other language</p>	<p>The degree in teaching:</p> <p>I. I ACQUIRED IT</p> <p>a) by graduation in the field of teacher training</p> <p>b) in short-term courses aimed at teaching at university</p> <p>c) in the complementary teaching studies (so called teaching minimum)</p> <p>II. I DO NOT HAVE TEACHERS EDUCATION</p> <p>a) but I feel the need to educate in this area</p> <p>b) and I do not feel the need to educate in this area</p> <p>III. OTHER COMMENTS:</p>	<p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p> <p><input type="radio"/></p>
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Legend to point scale:
1 MINIMAL LEVEL
6 MAXIMAL LEVEL
N IF YOU ARE NOT ABLE TO ASSESS IT (or you will not respond)

		MINIMAL	2	3	4	5	6	MAXIMAL	NOT ABLE
1. Time convenience of the placement of the subject in this grade	(1)	(2)	(3)	(4)	(5)	(6)	(N)		
2. I acquaint students with the content, learning objectives and their obligations at the beginning of the courses	(1)	(2)	(3)	(4)	(5)	(6)	(N)		
3. The structure of the lecture (or seminar) is in accordance with teaching principles	(1)	(2)	(3)	(4)	(5)	(6)	(N)		
4. My lectures (seminars) are interesting and motivating	(1)	(2)	(3)	(4)	(5)	(6)	(N)		
5. I can manage the principles of higher education teaching including the evaluation of learning outcomes	(1)	(2)	(3)	(4)	(5)	(6)	(N)		
6. My courses are understandable	(1)	(2)	(3)	(4)	(5)	(6)	(N)		
7. I try actively to make enough space for discussion and expression of opinions of my students	(1)	(2)	(3)	(4)	(5)	(6)	(N)		
8. This course is linked with the practice	(1)	(2)	(3)	(4)	(5)	(6)	(N)		
9. I am able to create a positive and friendly atmosphere during the lecture (seminar)	(1)	(2)	(3)	(4)	(5)	(6)	(N)		
10. Students are given written (or other) work for self-study activities	(1)	(2)	(3)	(4)	(5)	(6)	(N)		
11. I evaluate (check) the assignments given to the students	(1)	(2)	(3)	(4)	(5)	(6)	(N)		
12. Number of students in the group (during lectures, seminars) is convenient for me	(1)	(2)	(3)	(4)	(5)	(6)	(N)		
13. I am satisfied with classrooms and teaching facilities	(1)	(2)	(3)	(4)	(5)	(6)	(N)		
14. Literary and other resources that are available to students for this subject are sufficient	(1)	(2)	(3)	(4)	(5)	(6)	(N)		
15. I am satisfied with the participation of students in my classes	(1)	(2)	(3)	(4)	(5)	(6)	(N)		

How do you characterize this group of students as a whole?

Your additional expressions to your teaching - what would you need for its improvement?

Thank you very much for your time and for true answers.

**Institute of Education and Communication CULS Prague is charged with evaluation of courses
at the CULS Prague.**