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# MOOC Training Session 2

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# Outline for today's session

- 1) Recap of last session
- 2) Homework + questions and comments
- 3) Moodle Example Course Intro, basic structure
- 4) **BREAK**
- 5) Moodle Example Course Intro continues, assignments
- 6) Discussion together/in small groups, questions and comments

*After this session, participants are familiar with different assignment and assessment tools found in Moodle.*



# Last session recap

## MOOC-course

MOOCs are (usually) free online courses available for everyone to enroll.

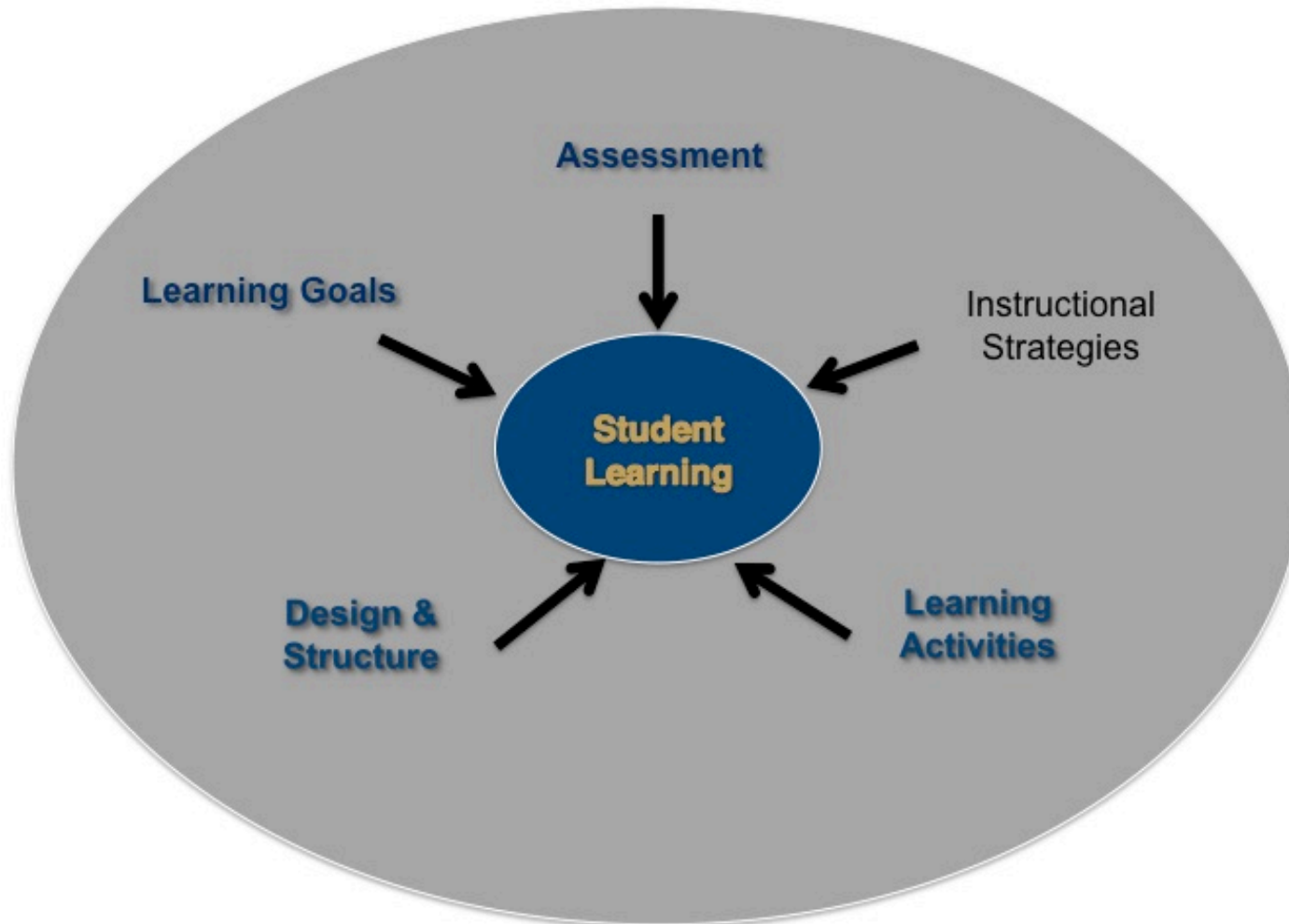
With MOOCs, we need to take **the audience** better into consideration (who are the people taking the course?), as they can be virtually anyone, any age...

Put special focus on the schedule and assignments – if the audience is working full-time, when they have time to do the course?- it needs to be flexible

## Online course

Online course is an online-held course, but restricted to certain set of students (e.g., students from one university). With online courses, you know your audience better.

# Last session recap: course design



# Last session recap: course design

## 1. Learning Objectives

Define the course objectives: Student is able to.... after the course? Use Jani's evaluation matrix [here](#)

## 2. Topics

Define the structure of the course, including topics and their order. Topic for week 1, topic for week 2....

## 3. Learning Activities + Instructional Strategies and Materials

Define what kind of assignments, instructional strategies and materials the course has. For example, case studies, multi-choice questionnaires, video lectures, essays...

## 4. Assessment

Define what kind of assessment you are using during the course: formative, summative....use Jani's evaluation matrix [here](#)

## 5. Alignment

Make sure that the learning objectives, topics, activities and assessment are aligned

# Homework for this session: recap

**Familiarize yourself with the example online course provided:**  
<https://moodle.helsinki.fi/course/view.php?id=47530>

Browse the course freely and try the different assignment types and reflect this lesson's topics to the contents, for example: how are the objectives and assignments linked?

## **Answer these questions:**

- 1) How would you improve the course?
- 2) What kind of challenges may arise from the course? E.g., technical problems, students does not understand the instructions etc.

**Ask if you could get an access to your university's Moodle or another LMS (Google Classroom etc.) + test course template where you could train!**



# Questions and comments

**Feel free to ask anything!**

Related to the example course...

Did you have problems understanding something?

Did you have difficulties related to your university's system?

Etc...

# Moodle assignment types

## 1. Essay and other text-based assignments

- Related assessment tools

## 2. Discussion board

- Related assessment tools and analytics

## 3. H5P Moodle plugin and all types of it: multichoice, interactive videos

- Related assessment tools and analytics



# Some best practices

1. Aim for a simple course design (not too many subpages)
2. Define the learning goals before the course and revise them at the end
3. Choose assessment ways suitable for your course (formative, summative)
4. Assessment needs to be connected with learning goals
- 5. Be clear what you assess and why**

# Closing remarks

## What we did today?

1. Recap of last session
2. Intro to different types of assignments and assessments
3. Some best practices

Now: POLL – What do you want to learn in the session 3?  
Do you have access to your own LMS - should we focus on practical training?

# Questions and comments

**Feel free to ask anything!**

Did you have problems understanding something?

Any notions/ideas/comments?



# Homework

1. Fill in the Course Design template found from [Google Drive](#) with your course information
2. If possible, train making assignments and assessments on your university LMS