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MOOC Training Session 3

Antti Lähtevänoja
M.Ed, Special Education
PhD Student

Outline for today's session

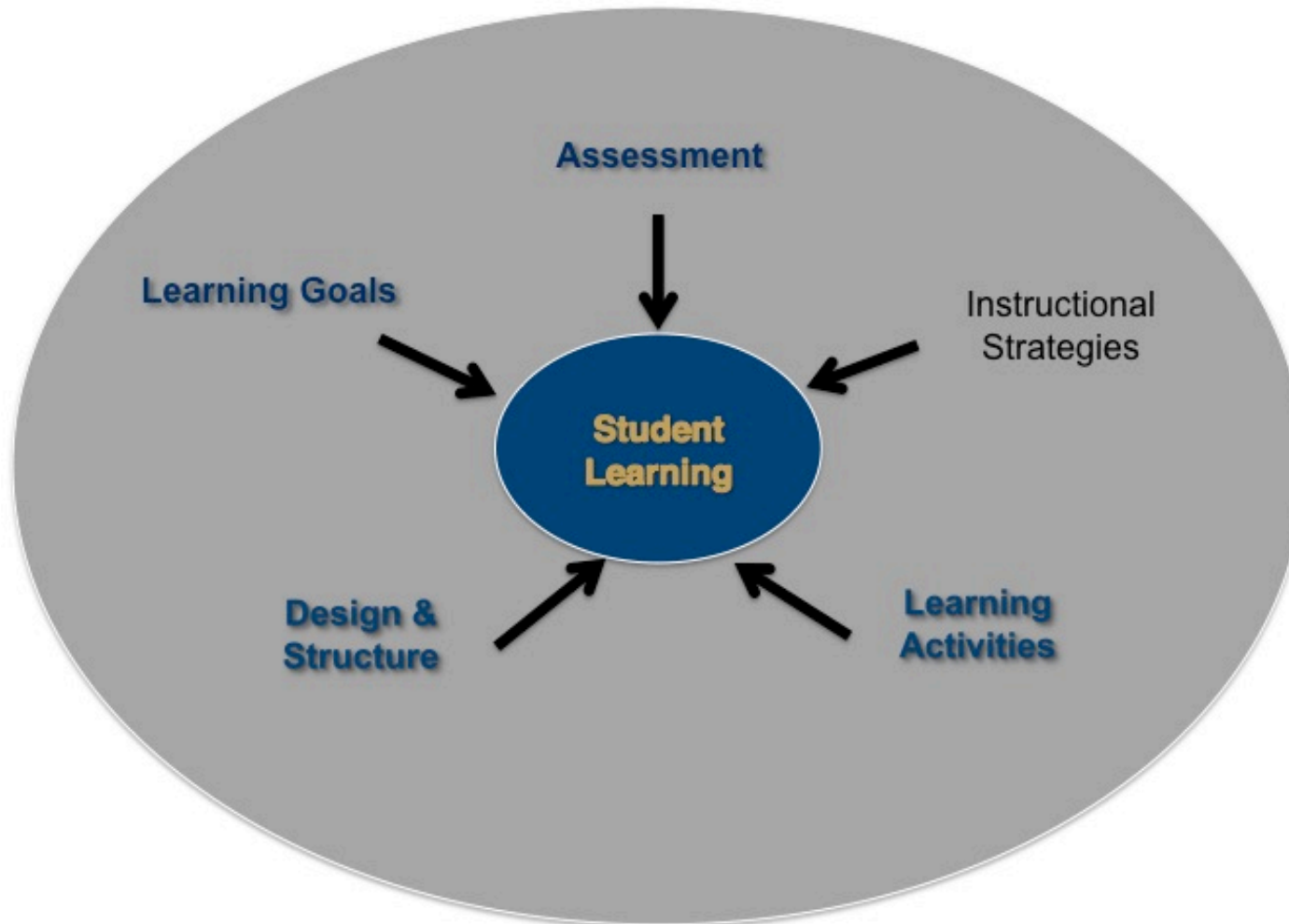
- 1) Homework + questions and comments
- 2) Google Classroom short introduction
- 3) Moodle basic assignment types introduction
- 4) Design Course Template put into practice in small groups
- 5) **BREAK**
- 6) Design Course Template put into practice in small groups
- 7) Discussion together/in small groups, questions and comments

After this session, participants are familiar how to put the Course Design Template into practice with Moodle and Google Classroom.

Homework

1. Fill in the Course Design template found from [Google Drive](#) with your course information
2. If possible, train making assignments and assessments on your university LMS

Last session recap: course design



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1. Learning Objectives

Define the course objectives: Student is able to.... after the course? Use Jani's evaluation matrix [here](#)

2. Topics

Define the structure of the course, including topics and their order. Topic for week 1, topic for week 2....

3. Learning Activities + Instructional Strategies and Materials

Define what kind of assignments, instructional strategies and materials the course has. For example, case studies, multi-choice questionnaires, video lectures, essays...

4. Assessment

Define what kind of assessment you are using during the course: formative, summative....use Jani's evaluation matrix [here](#)

5. Alignment

Make sure that the learning objectives, topics, activities and assessment are aligned

Questions and comments

Feel free to ask anything!

Related to the example course...

Did you have problems understanding something?

Did you have difficulties related to your university's system?

Etc...

Moodle assignment types

1. Multi-choice assignments: Quiz activity

- Related assessment tools

2. Discussion board

- Related assessment tools and analytics

Google Classroom short intro

1. Overall layout
2. Assignments

Instructions made by Google:

https://edu.google.com/teacher-center/products/classroom/?modal_active=none

Make groups

Make groups so that at least 1 of your group has access to Moodle, Google Classroom or other LMS your university is using!

Let's train!

Closing remarks

- **Feedback**
- **Did you learn something new?**
- **Is there something which is still unclear?**
- **Did we achieve the learning outcomes?**

At the end of trainings (all three), a trainee will be able to:

- 1. Remember and understand the pedagogical principles*
- 2. Apply the pedagogical principles in the development of MOOCs and Virtual Reality courses***
- 3. Create courses based on the pedagogical models and principles***

A misty, blue-toned landscape of a forested mountain range. The foreground and middle ground are dominated by dark, silhouetted evergreen trees, partially obscured by a thick layer of white mist or fog. The background shows more distant, hazy mountain peaks under a pale, overcast sky. The overall mood is serene and atmospheric.

Thank you!

Thank you for the course!
Remember to fill the survey (the same you filled in before and after Jani's sessions)
I will send you a link to the survey!